

YEAR 5/6 CURRICULUM MAP

| | | Autumn – WW2 | Spring - Japan | Summer – Titanic |
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| Reading | Word reading | NC Appendix 1 (NC p 43) | | |
| | Comprehension | Texts include : wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non fiction texts and reference books / text books (NC p 43) | | |
| Writing | Transcription | Spelling programme (NC Appendix 1) | | |
| | Composition | Writing focusing on audience, purpose and form (NC p 47/48) | | |
| | VGP | NC Appendix 2 | | |
| Speaking and Listening | | 12 Statutory statements (NC p 17) | | |
| Maths | Year 5 | Number and Place Value, Addition and Subtraction, Multiplication and Division, Statistics | Fractions (decimals and percentages), Multiplication and Division, | Measures, Geometry: properties of shape, Geometry: position, direction and motion |
| | Year 6 | Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages). | Ratio and Proportion, Algebra, Measures, Geometry: properties of shape | Geometry: position, direction and motion, Statistics |
| Science | <p>Animals including humans Circulatory system. Heart, blood vessels. Diet, exercise and drugs. Transport of nutrients through the body. Reproduction What would a journey through your body be like?</p> <p>Evolution and Inheritance Fossils tell us about the past. Offspring. Changes to the human skeleton over time. Darwin. Have we always looked like this?</p> | <p>Light How light travels. The Eye. Shadows. How can you light up your life?</p> <p>Electricity Electrical circuits (series) Designing traffic lights Could you be the next Nintendo apprentice?</p> | <p>Properties and Changes of materials Describing the particle arrangement and properties of solids, liquids and gases. Defining the terms when materials change state</p> <p>.Living Things and Habitats Classification of living things. Vertebrates and invertebrates. Classifying reptiles. Amphibians, mammals, insects etc. Could spiderman really exist?</p> | |
| Computing | <p>WWII presentation using slides including audio recording of WWII announcement. Including use of hyperlinks.</p> <p>Create a game using Scratch Use of variables/broadcast</p> | <p>Radio broadcast using Audio Recording software</p> <p>Robotics Year 5</p> <p>More practice of Scratch animation (year 6)</p> | <p>Greenscreen video of Rudyard Kipling StyleStory</p> <p>Photoshop - altering images</p> <p>Robotics Year 5</p> <p>More practice of Scratch animation (year 6)</p> | |
| Digital Literacy | <p>Privacy rules</p> <p>Talking safely online</p> | Selling stereotypes | Digital citizenship Cyberbullying | |
| History | <p>WWII Hitler's invasion of Europe and its impact on Britain. What impact did WW2 have on everyday life?</p> | | India The British Empire and the effect on India | |
| Geography | | <p>Human The importance of raw materials such as water. Water cycle Will you ever see the water you drink again?</p> <p>Japan The geography of Asia and Earthquakes</p> | <p>Physical Mapping skills and fieldwork. To use the 4 figure grid reference, eight point compass, OS symbols and keys, Fieldwork to measure, observe and record physical and human features in the local area.</p> | |

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| D.T. | | Cooking and nutrition Creating a wartime meal | Make an model Island | Structures. Building a boat. |
| Art and Design | | Sculpture Make a 3D Anderson shelter and garden. (model) Make a 3D computer representation of an Anderson Shelter Textiles Design and produce a 'clippy' mat. | Painting - Working with colour. Develop watercolor and acrylic paint techniques to Cherry Blossom Sculpture Create a 3D model of a boat using wire and 'ModRoc' Drawing Use of copper etching to produce a scene. | Printing Design and produce a motive to be used in Andy Warhol style art using mono printing |
| | Create sketchbooks to record observations | | | |
| Music | Year 5 | Our performance: Musical performance Community | Life cycles: Structure of music focus. Keeping healthy: Beat of music. | Composition: At the Movies Celebration: Musical Performance Family assembly |
| | Year 6 | Preparation for the SAGE concert and the Christmas Performance World Unite: Step dance/gymnastics performance Journeys: Song cycle performance | Roots: Mini musical performance Class awards: Awards show performance | Growth: Bollywood dance performance Moving On: Leavers' assembly performance |
| MFL | | Our School (QCA Unit 19) Looking at describing school buildings and subjects. Giving the time and using the present tense. | Creating a café (QCA Unit 21) Looking at food and drink nouns in French, asking and answering questions in the past and present tense. Giving plurals and quantities correctly. | Then and now (QCA Unit 22 and 23) Looking at verbs and past and present tense specifically. Giving opinions and descriptions of things in both the present and the past tense. |
| P.E. | | Lindy Hop Dance and Fitness (Yr 6) Games Gymnastics Calling the Shots | Dance | Games Athletics Indian Delight |
| R.E. | | What do people use ritual in their lives? Islam & Christianity Judaism Christmas - What do the Gospel accounts tell us about the birth of Jesus? | What is religion? What concepts do religions have in common? Why are Good Friday and Easter Day the most important days for Christians? | So, what do we now know about Christianity? |
| Statutory subject in all year groups Curriculum must be based on Durham Agreed Syllabus 2012 for all maintained schools | | | | |