

Early Years - Foundation Stage Curriculum

In our reception class, children will build on their pre-school and home experiences and take part in a wide variety of multi-sensory activities in both the inside and outdoor classrooms. Learning opportunities are planned predominately around the children's interests, wants and needs.

This allows us to provide individualised learning for each child. We provide many practical experiences too such as forest school, baking, role play, sand and water and physical play. Alongside this there will be regular phonics, maths and reading sessions. We provide a balance between teacher and child led activities and in addition we arrange both visits and visitors to help enrich the curriculum.

The EYFS Framework (2012) explains how and what children in our EYFS will be learning to support their development. Our EYFS pupils learn skills, acquire new knowledge and demonstrate their understanding through seven areas of learning and development.

All areas of learning and development are important and inter-connected.

There are three prime areas which are crucial for igniting children's curiosity and enthusiasm for learning and for helping their capacity to learn.

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

There are then four specific areas, through which the three prime areas are strengthened and applied.

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

We will ensure that:

- teaching and learning activities engage and motivate children to learn, and foster their curiosity and enthusiasm for learning
- there are focused activities to support, develop and extend children's learning at their own pace
- children are given opportunities to develop their own ideas, thoughts and opinions about their play activities
- activities are extended/modified according to what the children like/find tricky
- there are strong links between home and school
- parental partnership in their children's learning is recognised, valued and developed.

Follow the links to read the EYFS statutory framework and development matters:

- [EYFS Framework from 1 September 2014](#)
- [Development Matters](#)

Assessment in the EYFS is carried out through informal observations of the children participating in a range of activities and is recorded through 'Tapestry' - an online learning journal.

[Please click here to find out more about Tapestry.](#)