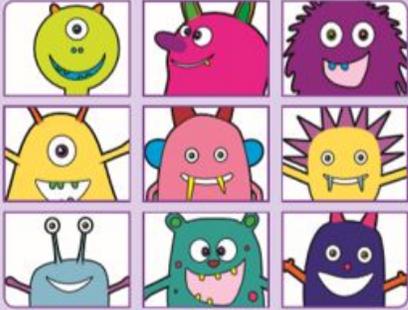


2017 national curriculum assessments

## Key stage 1

### Phonics screening check

Pupils' materials



# Phonics Screening Check

Wednesday 4<sup>th</sup> March 2020



# Red Rose Primary School - Phonics

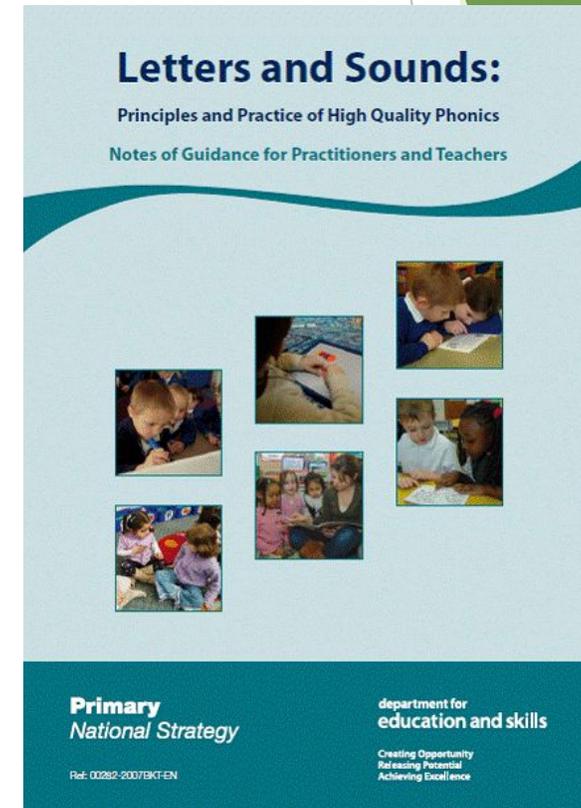
## What is Letters and Sounds?

This programme sets out a detailed and systematic programme for teaching phonics skills to children with the aim of them becoming fluent readers by the age of seven.

It aims to build children's speaking and listening skills as well as preparing children to learn to read by developing their phonic knowledge and skills.

Children are taught how to:

- ▶ blend phonemes in a word to read
- ▶ listen for phonemes in words to spell
- ▶ Irregular, high frequency words
- ▶ say the phoneme first and then the letter name



# How many sounds are there?

- ▶ There are 44 phonemes (sounds) for example, a, e, t, ch,
- ▶ However there are 144 ways of representing these 44 phonemes (sounds)

For example, the long vowel sound i can be made using:

igh, ie, y, i-e

night, pie, my, bike

### Phase 3 Sounds

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure	er



### Phase 5 Sounds

ay	ou	ie	ea	oy	ir	ue	aw	wh
ph	ew	oe	au	ey	a_e	e_e		
i_e	o_e	u_e						

www.communication4all.co.uk



# What is the screening?

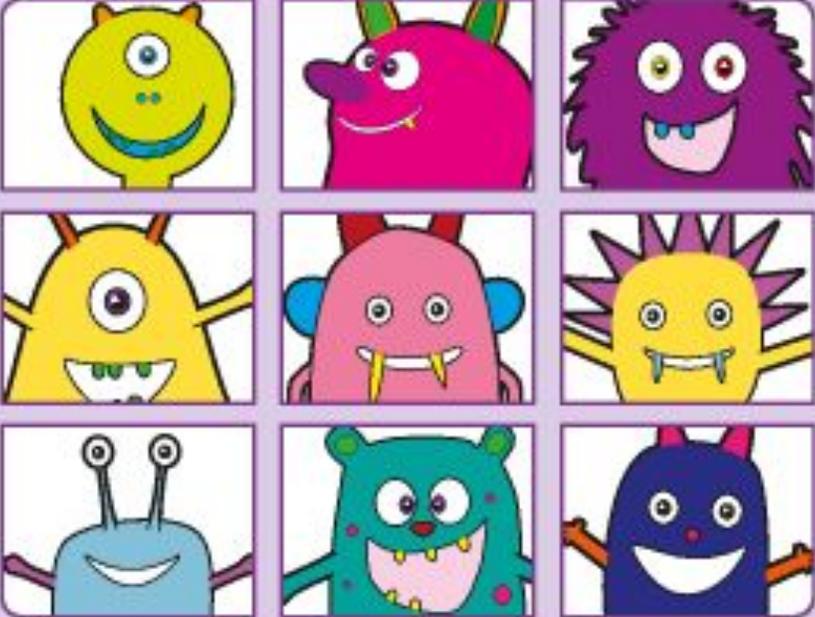
- ▶ To screen whether individual children have learnt phonic decoding to an appropriate standard.
- ▶ The screening will be completed by all Y1 children during the week commencing Monday 8<sup>th</sup> June 2020.
- ▶ It will be delivered by a familiar adult to the child in a quiet setting.

2018 national curriculum assessments

## Key stage 1

### Phonics screening check

Pupils' materials



The image shows a 3x3 grid of nine colorful cartoon monsters. Each monster is unique in color and features. The top row includes a yellow one-eyed monster, a pink one with horns, and a purple one with spiky hair. The middle row features a yellow one with two eyes, a pink one with fangs, and a yellow one with spiky hair. The bottom row shows a blue one with two eyes, a teal one with fangs, and a dark blue one with horns. Each monster is smiling and has a simple, friendly appearance.

# What does the screening look like?

- ▶ The children will be asked to read a series of **40 words** one to one.
- ▶ Words will be both real and 'pseudo'.
- ▶ Pseudo words will have a character to go alongside it.
- ▶ The words use taught graphemes from Letters & Sounds.

Practice sheet: Real words

in

at

beg

sum

ot



vap



osk



ect



# Assessment

## Screening check: Answer sheet

First name	
Last name	

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Section 1				Section 2			
Word	Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment
tox				voo			
bim				jound			
vap				terg			
ulf				fape			
geck				snemp			
chom				blurst			
tord				spron			
thazz				stroft			
blan				day			
steck				slide			
hild				newt			
quemp				phone			
shin				blank			
gang				trains			
week				strap			
chill				scribe			
grit				rusty			
start				finger			
best				dentist			
hooks				starling			
Total correct							

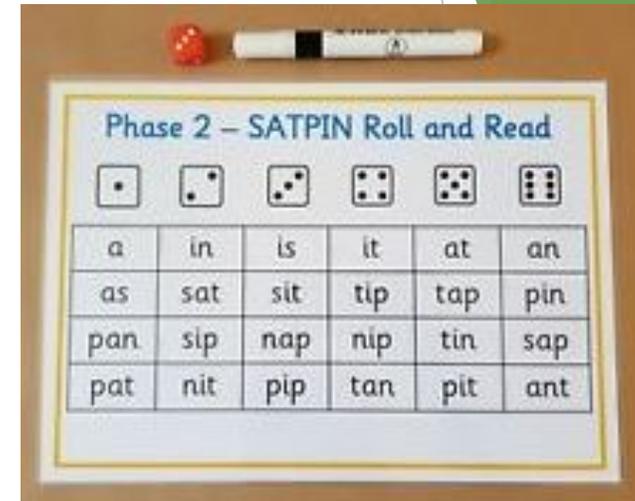
- ▶ While your child is reading the real and pseudo words, the familiar adult will be recording which they get correct and incorrect.
- ▶ The adult can also make comment of any errors to support future teaching.
- ▶ There is a National Expectation which was **32/40** last year.
- ▶ You will find out your child's result as part of the end of year report to parents.

# Support in school

- ▶ Daily phonics sessions with a focus on all the Letters and Sounds phases.
- ▶ Weekly whole class reading sessions.
- ▶ Intervention for children who, based on current assessments, have been identified as potentially performing below expectations or for those needing a 'boost'.

ou

ea



# Common errors

- ▶ mixing up b, d and sometimes p
- ▶ blending letters in the wrong order/missing out letters (e.g. str) when 'putting the word back together'
- ▶ reading digraphs incorrectly eg 'ar' as 'ur'
- ▶ not recognising digraphs as distinct units of sound e.g saying i - g - h as opposed to 'igh'
- ▶ pronouncing split digraphs incorrectly
- ▶ guessing words eg: scribe to scribble, nigh to night, tabe to table

tord



smule



# Support at home



- ▶ Phoneme pronunciation - The most important thing you can do as a parent is to correctly pronounce the phonemes. ([www.mrthorne.com](http://www.mrthorne.com))

- ▶ Practise segmenting and blending real and nonsense words.

ch-ar-t

s-n-ai-l

n-ur-t

- ▶ Reading - spotting

classic

From Linda Coveill  
76 Trovel Lane  
Houndsbrow  
HB6 7L4

Hi Andrew

Our camp site is by the mouth of a river, about one mile South of the town.

Mr Andrew Scout  
13 Fountain Rd  
South Devon  
TQ4 SL9

Phoneme spotter 'ou'/'ow'