

Red Rose Primary School Sports Premium 2016-2017

Our sports premium allowance for 2016-2017 is £9,125. We aim to use this funding to have a lasting impact on the health and fitness of our children, by promoting healthy lifestyles, improving the teaching of PE, providing opportunities to participate in a range of competitions, to offer a range of out of school clubs and create links with local sporting clubs.

Department for Education Vision for the Primary PE and Sport Premium ALL pupils leaving primary school are physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.



Objectives:

1. Engagement of all pupils in regular physical activity
2. Kick starting healthy active lifestyles
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Objective	Programme/ initiative	Cost	Outcomes	Impact	Sustainability
<p>1. Engagement of all pupils in regular physical activity</p>	<p><u>Gold SLA Programme provided by Durham and Chester le Street Sports Partnership</u></p> <ul style="list-style-type: none"> • 30 hours of high quality P.E. teaching support • 24 hours of coaching support • CPD training opportunities • SSP network meetings to support P.E. Co-ordinators role • Promoting links to local sports clubs • 2 half days of an experienced P.E. specialist's teacher <ul style="list-style-type: none"> • half day SSP multi sport and young leaders support <ul style="list-style-type: none"> • Extra coaching (SSP) 	<p>£6000</p> <p>£</p>	<ul style="list-style-type: none"> • Staff upskilled by observing and teaching alongside trained coaches. • P.E. co-ordinator to develop skills and knowledge of P.E. to enable to lead the subject effectively. • Clubs supporting and introducing new sports into schools. <ul style="list-style-type: none"> • Children trained as young leaders and KS1 try new sports. <ul style="list-style-type: none"> • Supporting staff and taking out of school club 	<ul style="list-style-type: none"> • Dance and gymnastics was supported by a coach in Year teams and dissipated across the teams upskilling other teachers. • Athletics, rugby and change for Life/ nurture club have been supported by a coach. • The P.E. co-ordinator has attended 3 meetings where pupil assessment, learning styles and new expectations have been discussed. • Support provided to the P.E. co-ordinator with creating the P.E. plan and applying for the sports mark. <ul style="list-style-type: none"> • 16 Year 6 children were initially trained in how to lead an activity and then led a session of athletics activities with Yr2. <ul style="list-style-type: none"> • Athletics (Yr3/4-62 children & Yr5-38 children), rugby (18 children Yr4/5) and change for Life/ nurture club (12 children targeted) have been supported by a coach. 	<ul style="list-style-type: none"> • Shared and uploaded planning for future years • Staff should be more confident to teach that area of the P.E. curriculum. • Note and contacts kept and referred to as and when needed. • School running club is open to all in KS2. <ul style="list-style-type: none"> • Inspiring the younger children and setting a good example. Will use these children to help lead sports day. • Supporting our push on athletic skills. • Learning how to play Tag Rugby to compete in the following year and hopefully the children will

					spread their interest and skills.																					
2. Kick starting healthy lifestyles	<u>Gold SLA</u> <ul style="list-style-type: none"> Promotion and development of links to local sports clubs and organisations. Organised programme of competitions and festivals. Access to Judo taster session. Year 5 and 6 Gifted and Talented Programme and Disability Y6 G & T. Equipment Library. Coaching support as above. 		<ul style="list-style-type: none"> Children go on to take up a sport outside of school through links or trying a new activity. Opportunities to develop the skills of gifted and talented pupils To use equipment other unavailable to children. 	<ul style="list-style-type: none"> Links with the local athletics clubs has seen more children attending after school. Child started swimming club after representing the school in the gala. 4 Year 6s and 5 Year 5s have had the opportunity to learn and try new sports as well as how to train and rest effectively. Judo taster session and club leaflet given out. Football, rugby, athletics, running, dance and netball clubs offered. <table border="1"> <thead> <tr> <th>Club</th> <th>Year offered</th> <th>Numbers</th> </tr> </thead> <tbody> <tr> <td>Football</td> <td>Y5/6</td> <td>12</td> </tr> <tr> <td>Rugby</td> <td>Yr5/6</td> <td>12</td> </tr> <tr> <td>X-C</td> <td>KS2</td> <td>30</td> </tr> <tr> <td>Athletics</td> <td>KS2</td> <td>35</td> </tr> <tr> <td>Dance</td> <td>Y3-5</td> <td>20</td> </tr> <tr> <td>Gardening</td> <td>Y3/4</td> <td></td> </tr> </tbody> </table>	Club	Year offered	Numbers	Football	Y5/6	12	Rugby	Yr5/6	12	X-C	KS2	30	Athletics	KS2	35	Dance	Y3-5	20	Gardening	Y3/4		<ul style="list-style-type: none"> To continue links and invite club representatives into school. To get the children to share what they have learnt and to keep in sport. To use for intra sport competitions. Details of innovate equipment passed onto Reception staff. Make links to clubs and tap into their expertise.
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	<ul style="list-style-type: none"> Forest school programme 	£2,050	<ul style="list-style-type: none"> To promote the love of being out -doors and being active. 	<table border="1"> <tr> <td>Forest School</td> <td>Y3-5</td> <td></td> </tr> <tr> <td>Tag Rugby</td> <td>Y4-5</td> <td>18</td> </tr> </table> <ul style="list-style-type: none"> Reception year had the large scale play and co-ordination equipment for a half term. Reception children to visit Forest school every week. Forest school club for KS2 for half a term in Spring 2. Gardening club in Summer 1. 	Forest School	Y3-5		Tag Rugby	Y4-5	18	<ul style="list-style-type: none"> Details of innovate equipment passed onto Reception staff. Staff present and observing- could replicate activities.
Forest School	Y3-5										
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3. Increased confidence, knowledge and skills of all staff in teaching P.E. and sport	<ul style="list-style-type: none"> SSP network meetings to support P.E. Co-ordinators role 2 half days of an experienced P.E. specialist's teacher 30 hours of high quality P.E. teaching support 24 hours of coaching support CPD training opportunities 		<ul style="list-style-type: none"> Staff upskilled by observing and teaching alongside trained coaches. P.E. co-ordinator to develop skills and knowledge of P.E. to enable to lead the subject effectively. 	<ul style="list-style-type: none"> Athletics, rugby and change for Life/ nurture club have been supported by a coach. The P.E. co-ordinator has attended 3 meetings where pupil assessment, learning styles and new expectations have been discussed. Support provided to the P.E. co-ordinator with creating the P.E. plan and applying for the sports mark. Silver mark achieved. P.E. co-ordinator has been on a Change for Life course 	<ul style="list-style-type: none"> Shared and uploaded planning for future years. Staff should be more confident to teach that area of the P.E. curriculum. Note and contacts kept and referred to as and when needed. Pass on details to any member 						

				<ul style="list-style-type: none"> • Targeted coaching support from previous audit on which areas teachers needed the most guidance. • Dance and gymnastics was supported by a coach. One class from each team had a coach and plans were dissipated across the teams. <table border="1" data-bbox="1346 563 1794 1010"> <thead> <tr> <th>Autumn</th> <th>Spring</th> <th>Summer</th> </tr> </thead> <tbody> <tr> <td>Gym Y5/ Y6 Y3/4 Y1/2</td> <td>Dance Y5 Y3/4 Y1/2</td> <td>Athletics Yr3/4 Yr5 Change for life/ nurture group 12 Rugby (club) 18 KS2</td> </tr> </tbody> </table>	Autumn	Spring	Summer	Gym Y5/ Y6 Y3/4 Y1/2	Dance Y5 Y3/4 Y1/2	Athletics Yr3/4 Yr5 Change for life/ nurture group 12 Rugby (club) 18 KS2	<p>of staff willing to start our own change for life club.</p>
Autumn	Spring	Summer									
Gym Y5/ Y6 Y3/4 Y1/2	Dance Y5 Y3/4 Y1/2	Athletics Yr3/4 Yr5 Change for life/ nurture group 12 Rugby (club) 18 KS2									
<p>4. Broader experience of a range of sports and activities to all pupils</p>	<ul style="list-style-type: none"> • Promotion and development of links to local sports clubs and organisations • Organised programme of competitions and festivals • Access to Judo taster session • Year 5 and 6 Gifted and Talented Programme and 			<ul style="list-style-type: none"> • Given children a chance to try different sports to the ones they normally enjoy as well as supporting them in favoured sports. • Each year group has been to a festival with links to local clubs shown/ leaflets sent home. 	<ul style="list-style-type: none"> • Alternated years so children will try different sports as they progress through school • Gather information and links from 						

	<p>Disability Y6 G & T</p> <ul style="list-style-type: none"> Swimming lessons and transport 	<p>£1938.00 £2340</p>		<ul style="list-style-type: none"> 112 (74%) of KS2 children took part in Mini- Olympics. Outside dance teacher for Years 3,4 & 5 (%) Multi sports, soccer, tennis gymnastics and tennis all provided tasters and basic skills in a non competitive environment. Swimming session offered to Year 3 on a weekly basis for 2 terms. 	<p>meetings.</p> <ul style="list-style-type: none"> Girls football coaching and basketball coaching Assessments of who can swim 25 M 																																																
<p>5. Increased participation in competitive sport</p>	<p><u>Gold SLA</u></p> <ul style="list-style-type: none"> Organised annual programme of competitions, festivals and coaching support Access to flagship events such as Durham Dash and Mini- Olympics Payment for local schools leagues- Football Cross Country Netball Tag Rugby Athletics 		<ul style="list-style-type: none"> Pupils can participate in a wide range of competitions against other 	<p><u>Festivals and competitions attended</u></p> <ul style="list-style-type: none"> Children experience the moral and social aspect of representing our school in a competition. Celebrating and promoting physical well being in whole school assembly. <table border="1"> <thead> <tr> <th>Event</th> <th>Year</th> <th>Numbers</th> </tr> </thead> <tbody> <tr> <td>Soccer tots</td> <td>2</td> <td>38 100%</td> </tr> <tr> <td>X-C area</td> <td>KS2</td> <td>24 16%</td> </tr> <tr> <td>X-C County</td> <td>KS2</td> <td>13 9%</td> </tr> <tr> <td>X-C League</td> <td>Y5/6</td> <td>11 14%</td> </tr> <tr> <td>Football local league</td> <td>Y5/6</td> <td>11 14%</td> </tr> <tr> <td>Indoor Football area</td> <td>Y5/6</td> <td>11 14%</td> </tr> <tr> <td>Netball local league</td> <td>Y6</td> <td>10 29%</td> </tr> <tr> <td>Netball local league</td> <td>Y5</td> <td>10 29%</td> </tr> <tr> <td>Rugby local league</td> <td>Y5/6</td> <td>12 29%</td> </tr> <tr> <td>Indoor Athletics ch-le-st</td> <td>Y5/6</td> <td>23 30%</td> </tr> <tr> <td>- Area - level 2 games</td> <td></td> <td></td> </tr> <tr> <td>- County-level 3 games</td> <td></td> <td></td> </tr> <tr> <td>Gifted and Talented</td> <td>Yr6</td> <td>4 11%</td> </tr> <tr> <td>Gifted and Talented</td> <td>Y5</td> <td>5 13%</td> </tr> <tr> <td>Swimming Gala area</td> <td>KS2</td> <td>14 9%</td> </tr> </tbody> </table>	Event	Year	Numbers	Soccer tots	2	38 100%	X-C area	KS2	24 16%	X-C County	KS2	13 9%	X-C League	Y5/6	11 14%	Football local league	Y5/6	11 14%	Indoor Football area	Y5/6	11 14%	Netball local league	Y6	10 29%	Netball local league	Y5	10 29%	Rugby local league	Y5/6	12 29%	Indoor Athletics ch-le-st	Y5/6	23 30%	- Area - level 2 games			- County-level 3 games			Gifted and Talented	Yr6	4 11%	Gifted and Talented	Y5	5 13%	Swimming Gala area	KS2	14 9%	<ul style="list-style-type: none"> Inspired to join school clubs. Links to outside clubs. Experience of competitions feeding into knowledge and planning. Results are celebrated in assemblies, reported through blogs, twitter, call parents and school newsletters.
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				Gymnastics carousel Y3 38 100% Basketball Y5/6 10 13% Judo demonstration Y1-6 227 87% Infant agility festival Rec 38 100% Multi-sports festival Y4 38 100% KS1 OAA Y1 38 100% Mini Tennis Y3 38 100% Athletics area Y5/6 23 30% Athletics county (cancelled) Y5/6 10 Cricket (cancelled) Y6 10 Cricket (cancelled) Y4/5 10 Durham Dash KS2 48 32% KS2 Mini-Olympics KS2 112 74% Athletics District Y5/6 16 21% Reception Festival Rec 38 100% Quad Kids KS2 16 11% Level 3 County Summer Finals Beat the Street All	
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