

Young Carers Charter – Self Assessment

Organisation:	Red Rose Primary School Aim High Be Proud
Date:	2nd Feb. 2016

Thank you for committing to the pledges within the Charter.

This document is an opportunity to map out where you currently feel your organisation is, where you think work needs to be undertaken and what support you require.

Pledge	Current Position	Actions Needed (if any)	Support required (if any)	Leads	Timeframe
<p>1. We do not make assumptions about what young people need, but will listen to what Young Carers tell us about their lives and support them to play a full part in life, as well as support them in their Caring role.</p>	<p>School policy completed and is monitored by senior managers and governors. We listen to our children and respond in a sensitive manner. Regular messages are placed on the school newsletter reminding parents that we are aware that some of our children are Young Carers. Posters are displayed around school highlight our commitment to Young Carers. Mrs Bainbridge, HT/SENCO/Child Protection Officer is the named person who all Young Carers can access. Staff meetings – Monday evening and staff briefing</p>	<p>To continue to develop our strategies for identifying Young carers at Red Rose Primary School.</p> <p>How to encourage more children to come forward as Young Carers.</p> <p>Create an information board for Young Carers. Young Carers to help design the board.</p>		<p>Mrs Bainbridge but Miss Bradley to provide additional support.</p> <p>Miss Bradley is trained to deliver Connecting with Children and Relax kids.</p> <p>Plus our Col worker, Mrs Minto, is trained within these areas but can provide emotional one to one support for children we suspect could be a Young Carer.</p>	<p>Whole School Ethos.</p> <p>On-going.</p>

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	<p>every Friday enable Mrs Bainbridge to share information to all staff. In addition staff can share their concerns.</p> <p>Support staff have been trained to deliver "Connecting with Children and Relax Kids therapy."</p> <p>Create an information board for Young Carers.</p>				
<p>2. We encourage young people to tell us that they have a caring role and will support those who come forward.</p>	<p>Whole school policy exists at Red Rose Primary School – monitored by Governors and senior managers.</p> <p>As Headteacher, I manage our schools support for Young Carers and review their daily requirements and needs. This is reviewed daily, weekly, termly.</p> <p>Our Meet and Greet Sessions, each morning, ensure support staff and senior managers are available to monitor access into school, late arrivals and pupil absence- sometimes this is the initial trigger.</p> <p>Mrs Minto, COL worker, provides emotional support to target children.</p> <p>HT/Senco makes direct referrals.</p> <p>Miss Bradley and Ms</p>	<p style="text-align: center;"><u>ACTION</u></p> <p>Induction evening for reception intake make information available to all new parents.</p> <p>Highlight the main contact person:</p> <p>Mrs S. Bainbridge Head teacher/Senco.</p> <p>Invite guest speakers into school to share their own personal experiences. (Assembly presentation)</p> <p>Ensure at least one whole school assemble is delivered each half term highlighting Young Carers.</p> <p>Add assemble themes to termly diary dates so all staff are aware of them all.</p>	<p style="text-align: center;"><u>SUPPORT</u></p> <p>Need contact details of guest speakers who could assist us.</p>	<p style="text-align: center;"><u>LEADS</u></p> <p>Senior managers</p>	<p style="text-align: center;"><u>TIME</u></p> <p style="text-align: center;"><u>June 2016</u></p> <p style="text-align: center;"><u>Summer term 2016</u></p> <p style="text-align: center;"><u>Starting Summer term 2016</u></p>

	<p>Kendal provide excellent emotional and medical support. Once again HT/Senco makes direct referrals.</p> <p>Posters displayed around school relating to young carers.</p> <p>Regular information is added to newsletters.</p> <p>Information added to web site regarding Young Carers;</p>	<p>Create an emotional drop in/counselling service during the lunch break – once a week.</p> <p>Miss Bradley/Mrs Bainbridge to support this provision.</p>			<p><u>Starting after Feb. half term 2016</u></p>
<p>3. We can identify young people in our organisation who have told us they are young carers.</p>	<p>Yes, due to our excellent relationship with parents. We have an open door policy.</p> <p>Meet and Greet sessions.</p> <p>Extended support is provided by the senior leadership team e.g. home visits, transport home, and chair meetings in school.</p> <p>Team around the family meetings provide additional information.</p> <p>Access to homework club is monitored and Young Carers can access this provision.</p>	<p><u>Action</u></p> <p>After information is shared with senior managers regarding Young Cares information will then be added to our Young Carers, Register.</p> <p>Record progress and therapy received.</p>	<p><u>Support</u></p>	<p><u>Leads</u></p> <p>Head teacher Senior managers</p>	<p><u>Timescale</u></p> <p>Will be in place by Feb. half term 2016</p> <p><u>On-going.</u></p>
<p>4. We have identified member(s) of staff who are responsible for ensuring that Young carers in our organisation are supported and able to access help.</p>	<p>Mrs Bainbridge (Head teacher is the lead professional.</p> <p>COL worker: Mrs Minto provides emotional support.</p> <p>Miss Bradley trained to deliver Connecting to Children/Relax Kids.</p>	<p><u>Action</u></p> <p>To ensure all staff receive the required support and training.</p>	<p><u>Support</u></p>	<p><u>Leads</u></p> <p>Head teacher Senior manager</p>	<p><u>Timescale</u></p> <p>On-going and in many areas this is already in place.</p>

	School nurse: Mrs Scott				
5. Young people have helped us design a policy showing how our organisation will support young carers.	Policy was constructed but we need to incorporate pupil's views. This is an area in which we require further work.	<p><u>Action</u></p> <p>Once we have our Young carers group up and running then I feel we will be in a stronger position to incorporate their views.</p> <p>Review next year as part of the annual policy review.</p>	<u>Support</u>	<p><u>Leads</u></p> <p>Further work is required within this area.</p> <p>Head teacher Young Cares Group</p>	December 2016 to review policy and incorporate pupil voice.
6. We are working to ensure that all other policies are designed taking into consideration and giving recognition to what young people do in their caring role?	When writing policies all staff need to add a statement relating to Young Carers. In addition, adaptations need to be considered in relation to how they access various aspects of the curriculum if adaptations are required.	<p><u>Action:</u></p> <p>To incorporate a Young Carer's Statement in all school policies.</p>	<u>Support</u>	<p><u>Leads</u></p> <p>Headteacher Senior Managers Subject leaders</p>	Summer 2016
7. We ensure that everything young people tell us about their caring responsibilities stays private and confidential unless we have their permission to share, they are unsafe or at risk of harm.	This is our whole school policy. Reviewed by governors and senior managers. Safeguarding training completed regularly. Level 2 Safeguarding completed by Mrs Bainbridge Headteacher and Mrs Brinton Deputy Headteacher. Excellent relationship exists with all our pupils and staff.	<p><u>Action:</u></p> <p>Young carers can be anxious that staff may discuss their situation in front of others.</p> <p>Respect a child's view.</p> <p>Respect a child's home situation.</p> <p>Review our confidentiality policy and create consent to share information form.</p>	<u>Support</u>	<p>Leads</p> <p>Head teacher Senior leadership Team Young Carer's Committee</p>	Spring term 2016.

		Remind staff at Whole School briefing that information which is shared should be handled confidentially and not be gossiped outside out school. (Setting out professional standards. To all staff)			
8. We make arrangements for all our staff, who may come into contact with young people who are carers, to be aware of the issues and also be aware of any special arrangements in place.	<p>Staff meetings incorporate key information.</p> <p>Senior management meetings provide an ideal opportunity to share information regarding individual cases and adaptations that are in place.</p> <p>Whole school briefing sessions, every Friday, provides our school with an opportunity to discuss/share/gather information about specific cases.</p> <p>Plus access to additional clubs can be and is made available such as the homework club.</p> <p>Strengthen our links with The Bridge Young Carers.</p>	<p>Action</p> <p>Continue with whole school briefing.</p> <p>Head teacher and senior managers to provide support for carers during the lunch time sessions and break times.</p> <p>Add information sharing sessions with senior manager – Wednesday evening.</p> <p>Link up with the Bridge Young Carers/families termly.</p>	Support	Leads Head teacher Senior managers SENCO	Summer term 2016.

<p>9. We try to make sure that young carers can be contacted or make contact with people they are caring for.</p>	<p>Posters displayed around school highlighting named contact. Web site information names contact. Plus all senior managers have laminated contact cards which may be required. Plus the construction of A Young Carers Information Board. Meet regularly with Young Carers.</p>	<p><u>Action</u> Notice board constructed. A team of Young Carers created.</p>	<p><u>Support</u></p>	<p><u>Leads</u> <u>Headteacher</u></p>	<p><u>Spring term 2016</u></p>
<p>10. We agree arrangements with individual young people, based on their personal circumstances, which recognises that they may have to arrive late or leave early but also ensures that we know where they are and that they are safe.</p>	<p>Head teacher, Senior leaders and governing body understand issues relating to young carers and their families. A whole school approach. We, as a school, make adaptations based on the pupils needs. This approach does not apply to just young cares but the whole school community. We, as a senior leadership team, offer support with home school transport, breakfast, toast for later arrivals, VIP passes for pupils who require additional activities during lunch and break-</p>	<p><u>Action</u> Continue to strengthen the practice we already have in place. Continue and develop CPD for support staff and senior managers.</p>	<p><u>Support</u></p>	<p><u>Leads</u> Mrs Bainbridge Head teacher Senior managers</p>	<p><u>On-going</u></p>

	<p>times.</p> <p>Pupils are directed to spend time with COL worker, Mrs Minto, for 10 minutes catch up/emotional support. If additional emotional support is required then senior managers and head teacher direct pupils to specific staff.</p> <p>Detachment issues: Mrs Robinson/Miss Bradley.</p> <p>Connecting with children: Miss Bradley/Mrs Laws/Mrs Minto.</p> <p>Special tasks are presented to children/young carers during lunch break.</p>				
<p>11 When young carers need extra help and support we will help find this extra help and check with them how it has gone.</p>	<p>Yes.</p> <p>Approach is the same as above.</p> <p>After sessions delivered to pupils senior managers review impact.</p> <p>Pupils will be directed to specific adults.</p>	<p>Action</p> <p>Head teacher and senior managers to direct appropriate support for young Carers.</p> <p>Miss Bradley Mrs Laws Mrs Minto The Bridges School nurse</p>	<p>Support</p>	<p>Leads</p> <p>Head teacher Senior Managers Governors Support staff</p>	<p><u>On-going</u></p>
<p>12. We will work with other organisations to support young carers and their family including contributing to assessments</p>	<p>All senior managers have their own agencies contact cards which speeds up access to appropriate agencies.</p>	<p>Action</p> <p>To strengthen links with agencies we already work with. To extend our</p>	<p>Support</p>	<p>Leads</p> <p>Head teacher Senior managers</p>	<p><u>On-going</u></p>

<p>where appropriate.</p>	<p>We have a good working relationship with social services and our school nurse. Head teacher to make appropriate referrals to Young Carers at the Bridge. Access to counselling with James York. Head teacher attends network meeting for school wishing to gain the Young Carers Charter.</p>	<p>partnership work with other agencies. Tow work with The bridges Young Carers</p>			
<p>13. We will speak on behalf of young carers to help people understand what Young carers do.</p>	<p>Head teacher leads by example but our aim is to ensure we all understand issues relating to young carers and their families. We need to secure and maintain a commitment to developing our whole school approach for young carers. It is essential we go above and beyond what is expected of us all. Aim to achieve the Young Carers Charter.</p>	<p><u>Action</u></p> <p>This commitment is already in place but we need to continue with our approach and determination. Gain the Young Carers Charter.</p>	<p><u>Support</u></p>	<p><u>Leads</u></p> <p>Head teacher Senior leaders Governors</p>	<p>Whole school approach.</p>