

Red Rose Primary School

Aim High

Be Proud

[www.redroseprimaryschool.com](http://www.redroseprimaryschool.com)

## British Values

School must promote British values November 2014. In a press release on 27<sup>th</sup> November 2014, the Department for Education told all schools to promote “British Values” and produced advice for doing so through SMSC.

### **But what are British Values?**

- **Democracy**
- **The rule of the law**
- **Individual liberty**
- **Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.**

### **What must be taught?**

- **Enable all pupils to develop their self-knowledge, self-esteem and self-confidence.**
- **Enable all pupils to distinguish right from wrong and to respect the civil and criminal law of England.**
- **Encourage all pupils to accept responsibility for their behaviour, show initiative and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society.**
- **To enable all pupils to acquire a broad and general knowledge of and respect for public institutions and services in England.**
- **To further tolerance and harmony between cultural traditions by enabling pupils to acquire an appreciation for and respect for their own and other cultures.**
- **Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which law is made and applied in England.**

**The social development of pupils is shown by their:**

**“acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs: the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.”**

## **Democracy**

**Think of democracy as a situation where everyone is treated equally and has equal rights.**

- Encourage children to know that their views count e.g through School and class council meetings.
- Regular School council meetings – creation of the Golden table, Shoe Box Appeal and Rainforest Awareness Day.aw
- Regular SNAG Meetings (School Nutrition and Action Group).Election of representative for the School Council – Every two years.
- Children have regular opportunities to vote on matters of concern to them within classes and the whole school.
- Young carers drop in sessions for all pupils.
- School Council suggestion box.
- Children are encouraged to talk about their feelings – COL worker provides additional support within this area. (Mrs Barron).
- Bloggers and twitter writers can select their topics to be displayed on our web-site.
- Themed assemblies.

## **Rule of the Law**

**The importance of Law, whether they be those that govern the class, the school or the country, are dealing consistently throughout regular school days as well as when dealing with behaviour and through whole school assemblies.**

- **Staff collaborate with pupils to create class and whole school rules.**
- **Whole school New Year’s Resolutions are constructed by the pupils.**
- **Pupils are taught the values and reasons behind law and school rules – why walk down the corridor?**
- **Visitors from authority include: Police, Ben and Jet, Fire Service, Safety carousel for Year 5 and ambulance/school nurse service are regular visitors to the school who help reinforce the message. When children make inappropriate behaviour choices then staff explain the negative impact of to others in our school community.**
- **Themed assemblies.**
- **School rules reviewed termly.**
- **Fire officer to visit year 2 as part of their Curriculum Map.**
- **Regular fire drills completed termly.**
- **E-safety units of work delivered half termly with rules discussed in relation to various web sites.**

## **Mutual Respect**

**Our school ethos and behaviour policy has been built around core values of “Respect”. Themed assemblies build and consolidate this approach- Mrs Do-onto-Others (Assembly theme)**

Mutual respect and tolerance is where we learn to treat others as we want to be treated. Our aim is to be inclusive in our setting where views, faiths, cultures and races are valued and where we encourage everyone to engage with their wider community.

- Sunshine Summer Fair
- Sponsored Toddle for cancer research

### Individual Liberty

Within our school, Red Rose Primary School, pupils are actively encouraged to make choices, knowing that they are in a safe but supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights and personal freedom and advise how to exercise these safely – e.g. E-safety, science teaching – medication, forest programme, themed assemblies and PSHE programmes of work. Therefore staff can provide opportunities for all pupils to develop self-knowledge, self-esteem and increase their confidence in their ability, talking about their experiences and learning. As a school we should encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions e.g. “Show and Tell” experiences.

- Themed assemblies.
- P.E.Lesson
- Forest programme
- PSHE programme.
- Self evaluation in relation to targets setting.
- End of year reviews – part of the report programme.
- E-safety

### Tolerance of those of Different Faiths and Beliefs

We, at Red Rose Primary School are proud to promote and celebrate our different backgrounds and beliefs. Mutual respect is at the heart of our school. Plus we aim to *develop an understanding of and respect for a wide range of religious values, languages and cultural traditions and different ways of life. We respect everyone and everything.*

**This is achieved through enhancing pupils understanding of their place in a culturally diverse societ and by giving them opportunities to experience such diversity:**

- Themed assemblies focus on religion, cultures and beliefs.
- Themed assemblies focus on moral messages.
- R.E Curriculum.
- PSHE Curriculum.
- Modern and Foreign Language teaching and learning programme.
- We celebrate British Customs such as remembrance Sunday, 2 minutes silence are observed for specific occasions, harvest festival at the local church, food donated to the Peopl’e Kitchen and Cancer Research Sponsored toddle.
- Visits to St Cuthbert’s and St Mary’s Church Harvest festival and Christmas service.
- Educational visits to Durham Cathedral.

- **Special visitors form the Gurdwara.**
- **Celebration of Chinese New Year.**
- **Student placement from Durham University – links with Hong Kong.**

**Mrs Bainbridge January 2017**