

Red Rose Primary School

Aim High

Be Proud

www.redroseprimaryschool.com



Aims: **Pupil Premium Statement 2016-2017**

At Red Rose Primary School, we have high aspirations and ambitions for all of our children and we believe no child should be left behind. The Pupil Premium was introduced in April 2011 and is allocated to school to work with pupils who have been registered for free school meals at any point in the last 6 years. This is known as the Ever 6 Free School Meal pupils. Pupil Premium also includes children who have been looked after continuously for more than six months and children of service personnel. This strategy outlines how we ensure pupil premium funding is spent to maximum effect.

Objective of Pupil Premium Grant 2016-2017

- **To ensure that all children make good or outstanding progress across school with quality intervention provided where required.**
- **To raise attendance and punctuality.**
- **Staff to implement our school motto: "Aim High Be Proud."**
- **Increase the percentage of pupils to achieve age related expectations throughout school.**
- **Development of subject knowledge for Numeracy and Literacy.**

Accountability;

The government believes that head teachers and school leaders should decide how to use the Pupil Premium Funding. They are held accountable for the decisions they make through:

- Performance tables which show the performance of disadvantaged pupils compared with their peers.
- The Ofsted framework under which inspectors focus on the attainment of pupils groups but in particular those who attract Pupil Premium.

- School have to publish their Pupil Premium statement on line annually:

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Pupil Premium Report for Red Rose Primary School 2016-2017 Total: 38,540.00 Total Spend: £42,237.00		
Number of pupils on roll: reception to Year 6	263	
Total number of pupils to receive Pupil Premium @ £1320.00	22	£29,040.00
Total number of Looked After Children £1,900.00	5	£19,500.00
Total number of service children at £300.00	0	
Total amount received:	38,540.00	

Pupil premium Funding was used in 2014-2015 to support the following areas:

- Reducing class sizes.
- Additional teaching assistants.
- Additional teaching assistants.
- More one to one tuition.
- Peer to peer tutoring schemes for pupils.
- Improving feedback to teachers and pupils.
- Early intervention schemes.
- Extending the breadth of the curriculum.
- Improving the class room.
- Improving the school learning environment.
- Offset budget cuts.

This is how we plan to improve standards within our school:

Project	Objective	Cost:
Whole School ethos on high achievement, attendance and punctuality. "Aim High Be Proud"	<ul style="list-style-type: none"> • Headteacher and office staff to monitor pupil attendance. • Pupil attendance reported to parents, monthly, via the school newsletter and web site. 	<ul style="list-style-type: none"> • Certificates. • Stars in the rocket. • Stamp cards. • Assembly time.

	<ul style="list-style-type: none"> Governors receive termly information regarding attendance. Stars in the Rockets, Athletics certificates and rewards cards to be used in celebration assemblies that promote outstanding effort and improvement. 	Cost: £300.00
To run after-school intervention programmes with various targeted groups.	<ul style="list-style-type: none"> Phonics After School Club. One night per week from January until May 2017. Year 6 after-school intervention. Small groups working with staff from 3.15-4.15. Focus literacy, Numeracy and Science. 	<p>2 teachers</p> <p>Year 6:</p> <p>Staffing</p> <p>Homework club offered to Key Stage 2 pupils. Homework can be addressed and supported by 2 members of staff. (Teacher and Teaching Assistant)</p> <p>Weekly provision- all year.</p>
<p>Reducing class sizes in year 5 and 6.</p> <p>Pupil numbers 39 year 6</p> <p>Pupil numbers 38 Year 5</p> <p>To increase the number of pupils predicted to reaching their age related expectations.</p>	<p>Employment of 1 teacher (5 mornings per week).</p> <p>Creation of "Mission Control" class room.</p> <p>Increased number of Chrome Books required to support this provision.</p>	Staffing costs: £28,000
To increase the number of pupils to reach their full potential in the Early Years.	<p>Appointment of additional member of staff from January until Easter.</p> <p>Teacher to target various groups in relation to early years data.</p>	<p>Staff costs.</p> <p>$33.60 \times 6 = 201.16 \times 10$ week programme</p> <p>201.16×10</p> <p>2016.00</p>
CPD Professional Development for all teaching staff.	Literacy training for all staff. Consultant to deliver planning workshops, work scrutiny and teaching literacy strategies in relation to age related expectations.	<p>2 days each term.</p> <p>6 days training in school.</p> <p>£1080.00</p>

Peer reading champions provided by our year 5 pupils.	Peer readers trained up and work with a selection of pupils from Key stage 1. <ul style="list-style-type: none"> • Reading champions listen to pupils read. • Practise spellings. • Practise hundred words. • Lunch time club. 	No cost:
To provide additional adult support in Year 3 and 4 to ensure children do not fall behind in relation to age related expectations.	Teaching assistant employed to deliver additional support in numeracy with our year 3 and 4 nurture group.	Teaching Assistant 38 week 2 hours per day 5 days per week Cost: 1 teaching assistant 5 sessions per week. Total cost: 6,841.00
Additional Chrome books to support learning in Year 1 and year 2.	16 x 250.00 £4,000.00. To enable our Year 5 and 6 classes to be reduced we have had to develop more mobile learning. We have focused on our younger pupils in key stage 1 (Year 1 and year 2)	4,000.00

Outcomes

Year 1 Phonics 2016 - 2017	Number achieving expected standard.	Red Rose Primary	National
Disadvantaged children	50% (4 Pupils)	50%	
Other Pupils	38 Pupils	84% Above National Average	81%

	Reading % working at Expected standard		Writing % working at Expected standard		Maths % working at Expected standard	
	School	National	School	National	School	National
Year 2 2016/2017						
Disadvantaged Children	100% (1 Pupil)		100%		100%	
Other Pupils	37 pupils 81% Above National Average	76%	81% Above National Average	68%	86% Above National Average 89%	75%

	Reading % working at Expected standard		Writing % working at Expected standard		Maths % working at Expected standard		Grammar SPAG % working at Expected standard	
	School	National	School	National	School	National	School	National
Year 6 2016/2017								
Disadvantaged Children	80% Above National Average	53%	71%	76%	100%	80%	86%	
Other Pupils	89% Above National Average	66%	81% Above National Average	74%	97%	76%	92%	77%